Post Box No.001, SulochanaGardens, 10-4-104B Tenkasi Road,				Amar Seva Sangam (A Registered Charitable		Name of Child: P.Madesh	
Ayikudy - 627 852. Tirunelveli District, Tamil Nadu, India.				Society for Rural Poor and Disabled) Child Progress Report		Name of Sponsor:	
Phone: 04633 - 249170, 249180. Email: <u>mail@amarseva.org</u>				Mar – 2016		Shajiraj Nada	
Website: <u>www.amarseva.org</u>					(Yearly Spon	sorship)	
Date of Entry to ASSA	Date of HCI Sponsorship	Sex	Age	Date of Birth	Standard	Nature of Disability	Service Provided
1.08.2015	Sep 2015	М	9	10.12.2006	Special Education	Mental Retardation	Special Education at Special Education Centre

Sponsorship Remarks: Sponsorship transferred from Karthikeyan.P (Oct 2010) in Sep 2015

Discharge Remarks:

Family Details:

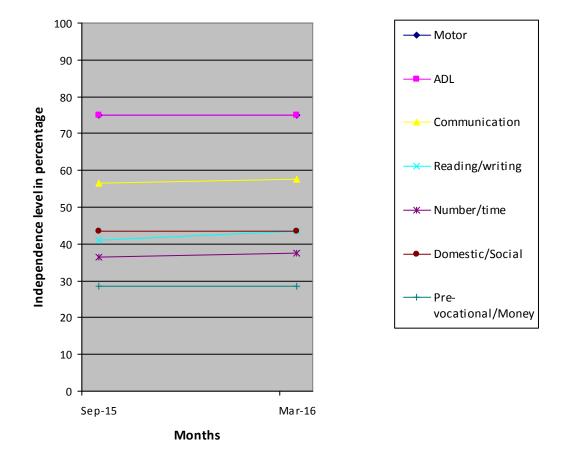
Name of the Child	P.Madesh			
Date of Birth	10.12.2006			
Date of Joining	01.08.2015			
Nature of Disability	Mental Retard	dation		
Father's Name	Mr.Paramasivan			
Mother's Name	Mrs. Rathi			
No of Children in the Family	2	Maadesh + 1 sister		
Father's Profession	Coolie	•		
Economic Condition	Poor			
Address Residence	S/O, Paramasivan, 5/5, Vanniyar street, Idaikal Tenkasi.			

Medical Report

Height/ Weight	Current Report		Previous Report	Initial stage report	
	152Cm / 5	0Kg	152Cm / 47Kg	-	
Exercises Given		Appliances Given		Physical Progress	
Yoga Training			Nil	Physically Normal.	

Class (*)	Primary				
Report period	Sep 2015 to Mar 2016				
Severity of Intellectual Disability	Moderate Intellectual disability				
Assessment		Sep 2015 (Initial assessment**)	Mar 201	.6(%)	
	1.Motor Skills	75		75	
(** - Represent % based on normal	2.Activities of daily Living	75		75	
development of 100%)	3.Communication	56.5		57.5	
	4.Reading / Writing	41	43.5		
	5.Number / Time	36.5		37.5	
	6.Domestic / Social	43.5		43.5	
	7.PreVocational / Money	28.5		28.5	
Extra Curricular	a Curricular Nature of No. of F				Recognitions won
Activities	Program	participated			
	Cultural	-		-	
	Sports	-			-
	Drawing	-			-
Progress Report	Since joining, he h provided by NIMH.	as improved 51.50% based on BASIC-MR Scale			IC-MR Scale

Comments	At present we are teaching to
	Read his own name.
	 Match identical number of concrete objects.
	 Follow post positions like in on and under.
	Brush paints.
	 Follow `now', 'hurry', `wait', `over'.



- (*) Pre-Primary (3-6 yrs of age)
 Primary (6-10 yrs of age)
 Secondary (11-14 yrs of age)
 Pre-vocational (15-18 yrs of age)
 Autism (Children affected with Autism Spectrum Disorders)
- (**) % represents assessment based on normal development of 100%.